



Religion

World Religions

Creation Stories

To understand that other cultures have their own creation stories.

To retell a creation story from around the world.

World Religions

Judaism

To know about the Passover Festival and its significance in the Jewish faith.

To explain the signs and symbols used in the Passover meal.

Foundation Stage - Autumn

Beginnings

I know that God loves and cares for us.

I can respond to the things that God has created.

I can talk about how we can look after the world around us.

I can reflect on how God made us all different and special.

I can join in simple prayers and hymns.

Advent and Christmas

I can listen to the story of Christmas.

I am beginning to know that Jesus is God the Father's Son.

I know that Mary is the mother of Jesus.

I know that a Church is a special place where God's people gather to pray.

I can join in praying with others as a celebration.

Foundation Stage - Spring

People of Prayer

I can listen to stories about Jesus.

I can join in with the Lord's prayer.

I can make and experience good relationships with peers and with adults in the school community.

Lent and Easter

I can listen to the story of Easter

I can join in with different celebrations.

I know that prayer is talking and listening to God

I can talk about ways in which a Christian family and parish share and celebrate life, and show care for one another.

Foundation Stage - Summer

Pentecost

I am beginning to understand that Jesus rose from the dead and that we celebrate this at Easter.

I know that Jesus brought peace and joy to the disciples.

I can listen to the story of the Ascension.

Kingdom of God

I know that the Church is a place where God's family gather together.

I know that the Church is a holy place where we pray.

I know that Sunday is a special day.

Key Stage 1 - Autumn

In the Beginning

I am familiar with the second story of Creation; Genesis 2:4b-25.

I can retell the second story of Creation; Genesis 2:4b-25.

I can identify the beliefs about God which come from this text.

I can recognise, describe and explain why prayer is part of the Christian ritual.

I can pray the Psalms.

From Advent to Christmas

I can recognise, describe and explain the 'O' Antiphons as part of the season of Advent.

I can retell Matthew's account of the birth of Jesus; Matthew 1:18-2:15

I can identify the beliefs about God that are found in this text.

I can pray the 'O' Antiphons.

Key Stage 1 - Spring

People of Prayer

I can recognise and use some of the signs, symbols and religious terms to describe and explain the celebration of the Feast of the Epiphany.

I can describe how people live the Beatitudes.

I can recognise and describe the Lord's Prayer.

I can explain why the Beatitudes and the Lord's Prayer are an important part of Christian prayer and life.

From Lent to Easter

I can recognise and use some of the signs, symbols and religious terms which celebrate the season of Lent.

I can retell part of the passion of Jesus according to Matthew.

I can recognise or describe some of the actions which are part of the liturgies of Palm Sunday, Holy Thursday or Good.

Key Stage 1 - Summer

From Easter to Pentecost

I can retell the resurrection of Jesus according to Matthew.

I can make links to belief in the resurrection found in Matthew's account.

I can recognise and use some of the signs, symbols and religious terms which are part of the Pentecost liturgy.

I can talk about, ask questions about and compare questions that are difficult to answer.

Kingdom of God

I can retell a parable of the kingdom according to Matthew.

I can explain belief in the kingdom of God expressed in the parables.

I can talk about, ask and respond to questions about, their experiences of and feelings about the kingdom of God.

I can recognise, describe or give reasons for the actions of Nelson Mandela as a man who acted in response to his belief.

I can make links which show how feelings and beliefs affect their behaviour and the behaviour of others.

Key Stage 2 - Autumn

In the Beginning

I can retell either of the stories of Creation: Genesis 1:1-2:4a or 2:4b - 25

I can explain belief in the nature of God drawn from these passages.

I can find connections between a creation passage and a quote from Laudato Si.

I can explain why people pray the Psalms.

I can explain the Psalms as a form of prayer ritual used by both Jews and Christians today.

I can pray the Psalms.

From Advent to Christmas

I can describe and explain the meaning and purpose of the 'O' Antiphons as part of prayer ritual used during Advent using appropriate religious terminology.

I can retell Matthew's account of the birth of Jesus.

I can relate the titles for Jesus used by Matthew to belief in the incarnation.

I can make links between the O Antiphons and Matthew's Jewish audience.

I can pray the O Antiphons.

Key Stage 2 - Spring

People of Prayer

I can use appropriate religious terms to show an understanding of/explain the meaning and purpose of, the Feast of the Epiphany.

I can make links between two sources of revelation: the Beatitudes and Christian life.

I can find similarities and differences in both structure and purpose in the Beatitudes and the Lord's Prayer.

I can explain how the Lord's Prayer, as a statement of belief, has developed.

From Lent to Easter

I can recognise, describe or explain some of the signs, symbols and religious terms which celebrate the season of Lent.

I can retell the stories of the Passion from Palm Sunday to Good Friday.

I can recognise, describe or explain a special action which is part of the liturgy of Palm Sunday, Holy Thursday or Good Friday.

I can use religious terms to show an understanding of different liturgies.

I can describe and explain the meaning and purpose of a variety of forms of worship.

Key Stage 2 - Summer

From Easter to Pentecost

I can retell the story of the resurrection according to Matthew.

I can describe how belief in the resurrection of Jesus is expressed in Matthew's account.

I can make links to show how belief in the resurrection is expressed in the life of Pope Francis.

I can show understanding of how religious belief shapes the life of Pope Francis.

I can engage with and respond to questions of life in the light of religious teaching.

I can demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life.

Kingdom of God

I can retell a parable of the kingdom according to Matthew.

I can explain belief in the kingdom of God expressed in the parables.

I can describe and make links between Scripture and human experience.

I can talk about, ask and respond to questions about the kingdom of God.

I can make links to show how feelings and beliefs affect my behaviour and that of others.

I can recognise, describe and/or give reasons for the actions of Nelson Mandela as a man who lived his whole life in response to his belief.

I can identify similarities and differences between peoples' responses to social and moral issues because of their beliefs.